

Rubric Guidelines:

Directions: Readers are to review the application(s) with an expectation of exceptional performance at the **LEA level**. It is incumbent upon the applicant to provide evidence of outstanding and exemplary execution of the duties and responsibilities of the supervisor's position.

AREA 1: Possible score of 28 points

Contributions which have impacted Teaching and Learning (C&I) at the Local, Regional, State, and National levels:

(Illustrated by, but not limited to, program development, presentations, task force memberships/leadership positions, grants/awards, successful intervention planning and implementation...)

Score: 0-7 Marginal contributions to Teaching and Learning

Score: 8-14 Proficient contributions to Teaching and Learning

Score: 15-21 Outstanding contributions to Teaching and Learning

Score: 22-28 Exemplary contributions to Teaching and Learning

AREA 2: Possible score of 24 points

Citations, awards, and letters of commendation at the Local, Regional, State, and National levels:

(Illustrated by, but not limited to, personal recognition for your contributions to education from student & parent groups, governmental agencies, civic & community organizations, peer groups/organizations, professional affiliations...)

Score: 0-6 Marginal levels of recognition and commendation

Score: 7-12 Proficient levels of recognition and commendation

Score: 13-18 Outstanding levels of recognition and commendation

Score: 19-24 Exemplary levels of recognition and commendation

AREA 3: Possible score of 20 points

Level(s) of participation and leadership activities in appropriate professional organizations at the Local, Regional, State, and National levels:

(Illustrated by, but not limited to, ASCD and /or TSCD, NSDC and/or TSDC, AEA, NEA membership, officer's position(s), and/or presentations made at the various levels.)

Score: 0-5 Marginal levels of service and affiliation

Score: 6-10 Proficient levels of service and affiliation

Score: 11-15 Outstanding levels of service and affiliation

Score: 16-20 Exemplary levels of service and affiliation

AREA 4: Possible score of 16 points

Continuing to Learn - Evidence of the applicant's desire to model lifelong learning:

(Illustrated by, but not limited to, the continued learning from professional journals/literature, the learning attained from continued coursework at institutes of higher education, and professional development efforts by the nominee...)

Score: 0-4 Marginal levels continuous learning

Score: 5-8 Proficient levels of continuous learning

Score: 9-12 Outstanding levels of continuous learning

Score: 13-16 Exemplary levels of continuous learning

AREA 5: Possible score of 12 points

Most significant accomplishment as a supervisor (current position) within your LEA:

(Illustrated by, but not limited to, program implementation resulting in significant increases in student learning or systemic change efforts at specific grade structures, such as elementary level peer-assisted learning strategies...)

Score: 0-3 Marginal view(s) of supervisory accomplishments

Score: 4-6 Proficient view(s) of supervisory accomplishments

Score: 7-9 Outstanding view(s) of supervisory accomplishments

Score: 10-12 Exemplary view(s) of supervisory accomplishments